

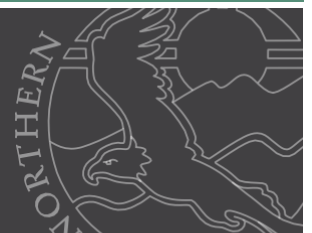
2026

FACTBOOK



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Office of Institutional Research
NORTHERN NEW MEXICO COLLEGE



INTRODUCTION:

Northern New Mexico College is proud to present its **18th Annual Fact Book** publication, compiled by the **Office of Institutional Research**.

This document provides detailed profiles on student enrollment, degree offerings, financial data, and employees. The data presented are based on the most recent academic year (Fall, Spring, and Summer terms) and the Fall 2026 census data. All information is collected and maintained through **Banner**.

The purpose of this publication is to serve as an accurate and consistent reference for a variety of internal and external stakeholders. It is designed not only to provide quick and easy access to institutional data but also to encourage reflection, discussion, and new insights.

For questions or comments regarding this publication, please contact the Office of Institutional Research at institutional.research@nnmc.edu.

Thank you



Northern New Mexico College

VISION

As a Hispanic- and Indigenous-serving institution, sustained by place, culture, and innovation — Northern is a beacon of higher education for all students, igniting minds to create vibrant futures.

MISSION

Northern New Mexico College is an inclusive, student-centered teaching and learning community, dedicated to excellence, empowering students, and transforming lives.

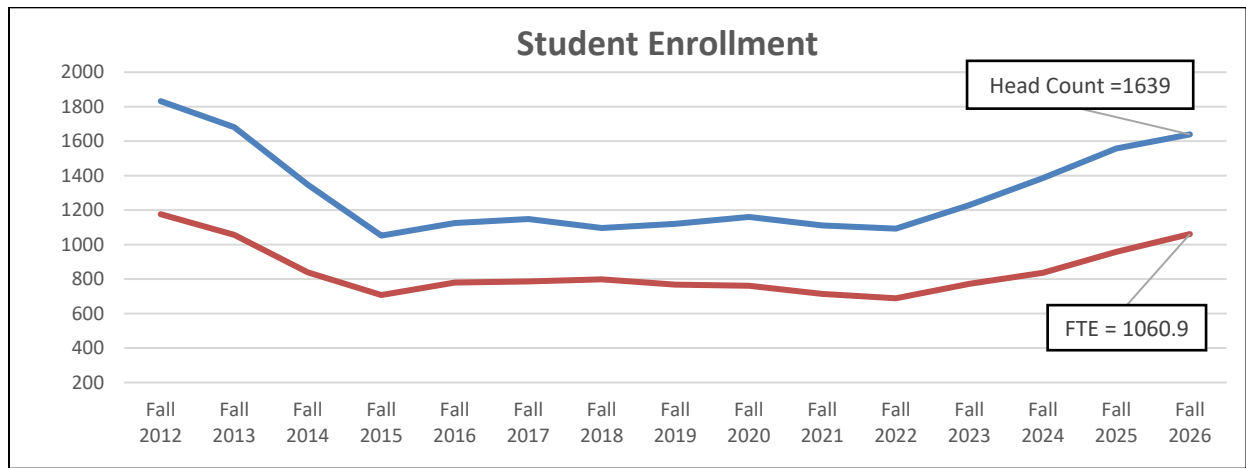
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Current Facts

Student Enrollment

Source: Fall 2026 Census Report Form



Employees

Human Resources Report (As of November 1, 2025)

Ethnicity	Full-Time Faculty (n=53)	Part-Time Faculty (n=104)
White	28%	13%
Black	0%	2%
Hispanic	32%	13%
American Indian	0%	2%
Asian	6%	0%
Non-Resident Alien	2%	3%
Unknown/Other	32%	67%
Total	100%	100%

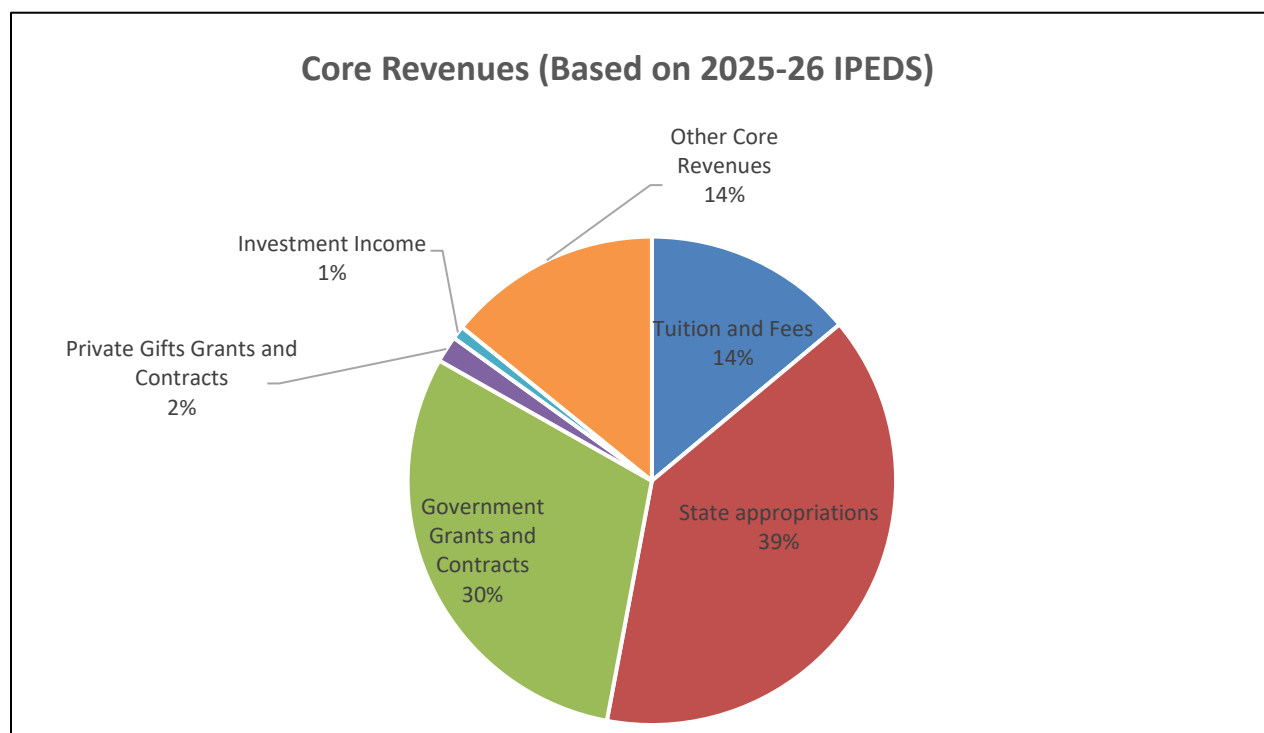
Human Resources Report (As of November 1, 2025)

Work type	Full-Time Staff	Part-Time Staff
Administration	22	0
Staff	117	11
Total	139	11

Budget (Source: 2025-26 IPEDS Finance Report)

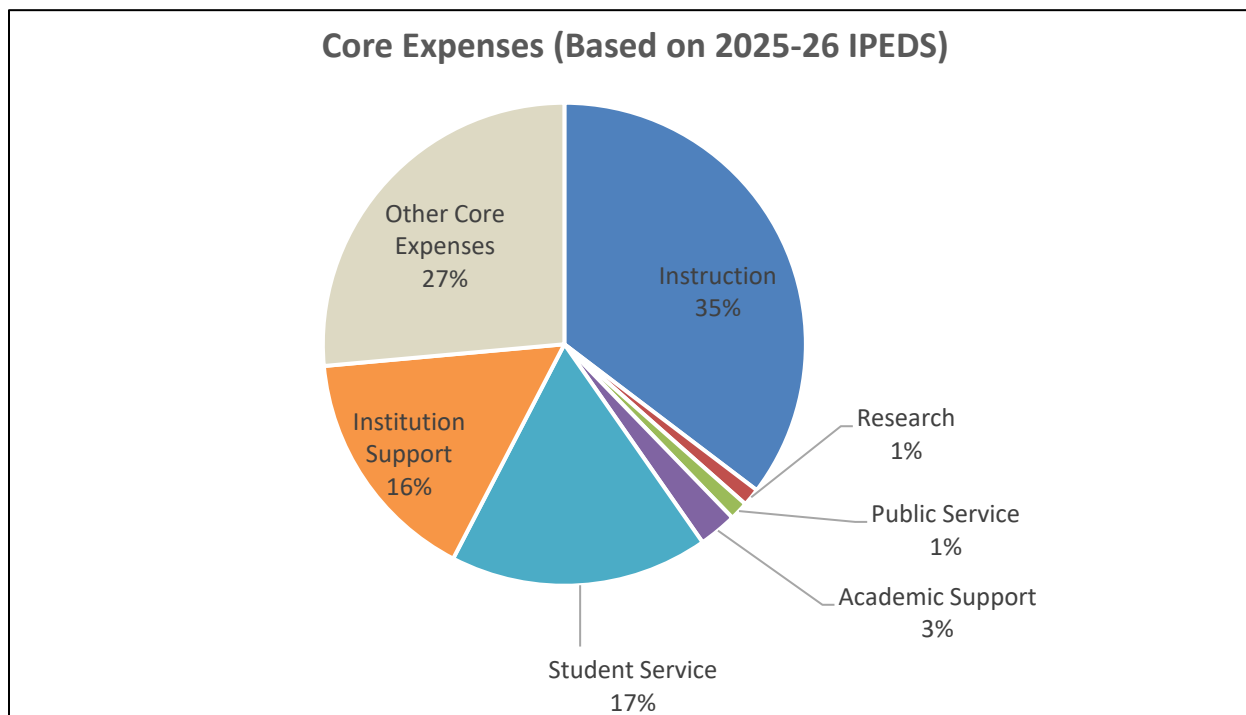
Core Revenues (Based on 2025-26 IPEDS)	Total	Per FTE Enrollment
Tuition and Fees	\$5,738,820	\$ 6,286
State Appropriations	\$16,053,701	\$17,583
Government Grants and Contracts	\$12,446,383	\$13,632
Private Gifts, Grants and Contracts	\$722,902	\$792
Investment Income	\$361,432	\$396
Other Core Revenues	\$5,831,262	\$6,387
Total	\$41,154,500	\$45,076

Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Core Expenses (Based on 2025-26 IPEDS)	Total	Per FTE Enrollment
Instruction	\$12,547,111	\$13,743
Research	\$420,706	\$461
Public Service	\$441,841	\$484
Academic Support	\$903,710	\$990
Student Services	\$6,150,056	\$6,736
Institutional Support	\$5,663,693	\$6,203
Other Core Expenses	\$9,388,607	\$10,283
Total	\$35,515,724	\$38,900

Other core expenses include scholarships and fellowships, net discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Community Service Offerings and Projects

Sampling of Offerings	Number of participants	A sampling of Special Projects for the Community
Adult Education (AE)	219 students.	Adult education provides accessible educational and workforce opportunities for adults throughout the region. The program supports students in strengthening foundational academic skills, preparing for the High School Equivalency (HSE) credential, improving English language skills, and developing the knowledge and skills needed to enter or advance in the workforce. AE offers English as a Second Language (ESL) classes and support adult learners in developing English language skills for everyday communication, education, employment, and community participation. Instruction focuses on reading, writing, speaking, listening, and practical workplace communication. AE also offers Integrated Education and Training (IET) programs and combines adult education and literacy instruction with occupational and workforce training. These programs provide students with the academic, technical, and employability skills needed for specific career pathways. Current and potential training areas include Wildland Fire, CDL, CNA, Welding, Electrical, Phlebotomy and other workforce and trade-related programs. Through Adult Education, ESL, and IET opportunities, students can build academic skills, earn credentials, develop workforce skills, and prepare for meaningful employment and continued education.
Continuing Education	Espanola Campus-697 students El Rito Campus-105 students	NNMC Continuing Education offers personal enrichment courses each semester. The CE/CS courses include Spanish Colonial Woodworking; Spanish Colonial Furniture Making; Weaving; Dancing; Welding; CDL Training; Home Construction; Excel; Computer Literacy; Know your Retirement Stocks and Investments, First/CPR, Lineman Camp etc.
SBDC*	49 New Clients Counseled; 103 Total Clients Counseled; 1,561 Jobs Supported. 1,587 Jobs Created or Saved; 47 Long Term Clients; 96 Unique Clients Served in Underserved Communities (2023-24)	SBDCs help Small Businesses, grow, create, and retain jobs. America's SBDC is a local, national, and global business resource. SBDC at NNMC is a nationally accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focusing on job creation, growing businesses, new businesses, and economic development. SBDC-certified consultants help provide local businesses and entrepreneurs with the resources they need to thrive, compete and succeed and have access to National and International Partners. 5 New Business Started; Gross Revenue Clients Counseled \$ 36,006,100; Dollar Amount of Equity Capital \$1,372,500.00; Dollar amount Loans \$1,341,500.00; 33 Legislative Visits; 18 Media Exposures (SBDC @ NNMC); 27 Community Presentations.
High School Equivalency Program (HEP)	32 students	The High School Equivalency Program (HEP) helps migrant and seasonal farm workers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain or upgrade employment, begin postsecondary education or training, or enlist in the military. Out of 32 students, 30 earned a High School Equivalency diploma (i.e. 93% awarded). Of the 30 who earned a High School Equivalency diploma, 28 students or 87% enrolled in postsecondary education, training programs and/or gained/upgraded employment.

*This information is from last year's (2023-24) report.

Developmental Studies

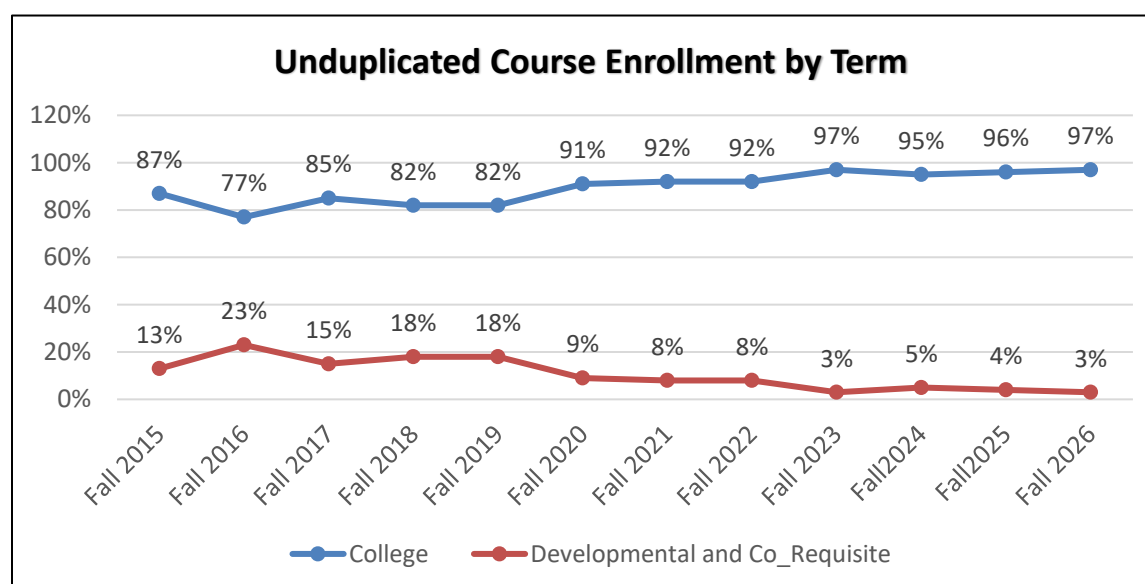
Fall 2026 Developmental Studies (This study is based on Census Day)

Total Number of FTAC (First time Any College) students, Fall 2026 = 243

- FTAC taking developmental and Co-requisite Math only, Fall 2026: 6%
- FTAC taking developmental and Co-requisite English only, Fall 2026: 12%
- FTAC taking both developmental and Co-requisite Math and English, Fall 2026: 3%

Note: English 1110 (which is an English gateway course) and Math 1220, 1215, and 1350 (Math gateway courses) are no longer included in this analysis.

Enrollment



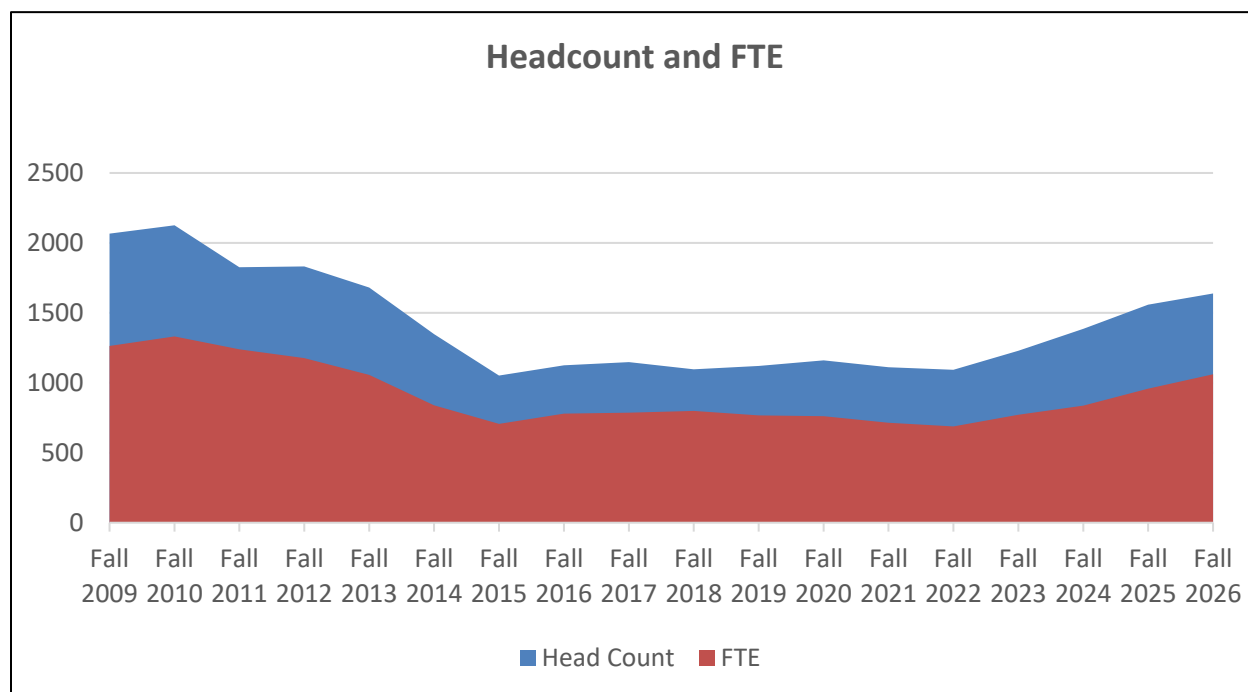
<i>Fall 2026 Census</i>	<i>Information (Source: Enrollment report Fall 2026)</i>
1639	Student Headcount
15913.5	Student Credit Hours (SCH)
1060.9	Full-Time Equivalent (FTE) Students
Gender (Source: Enrollment report Fall 2026)	
59.49%	Female Students
40.32%	Male Students
00.19%	Neutral
Ethnicity (Source: Enrollment report Fall 2026)	
10%	Native American
74%	Hispanic
11%	White
2%	Black
1%	Asian
2%	Other
Full-time/Part-time	
44%	Full-Time Students (12 or more credit hours)
56%	Part-Time Students (less than 12 credit hours)

<i>Fall 2026 Census</i>	<i>Information (Source: Enrollment report Fall 2026)</i>
Degree Objective	
70%	Students with Academic Majors
5%	Students with Technical Trades Majors
25%	Students Undecided (including Dual Credit)
Financial eligibility	
69% *	Eligible Students Receiving Financial Aid
Student/Faculty Ratio	
10:1	Student/Faculty Ratio
Division and average class size (Include all parts of terms)	
14 (Lower Division) 12 (Upper Division)	Average Class Size
Instructional Type (Include all parts of terms)	
240	Online/Blended Online/Blended Traditional classes (Fall 2026)
167	Traditional Classes (Fall 2026)

*Degree-seeking only

Enrollment Trends

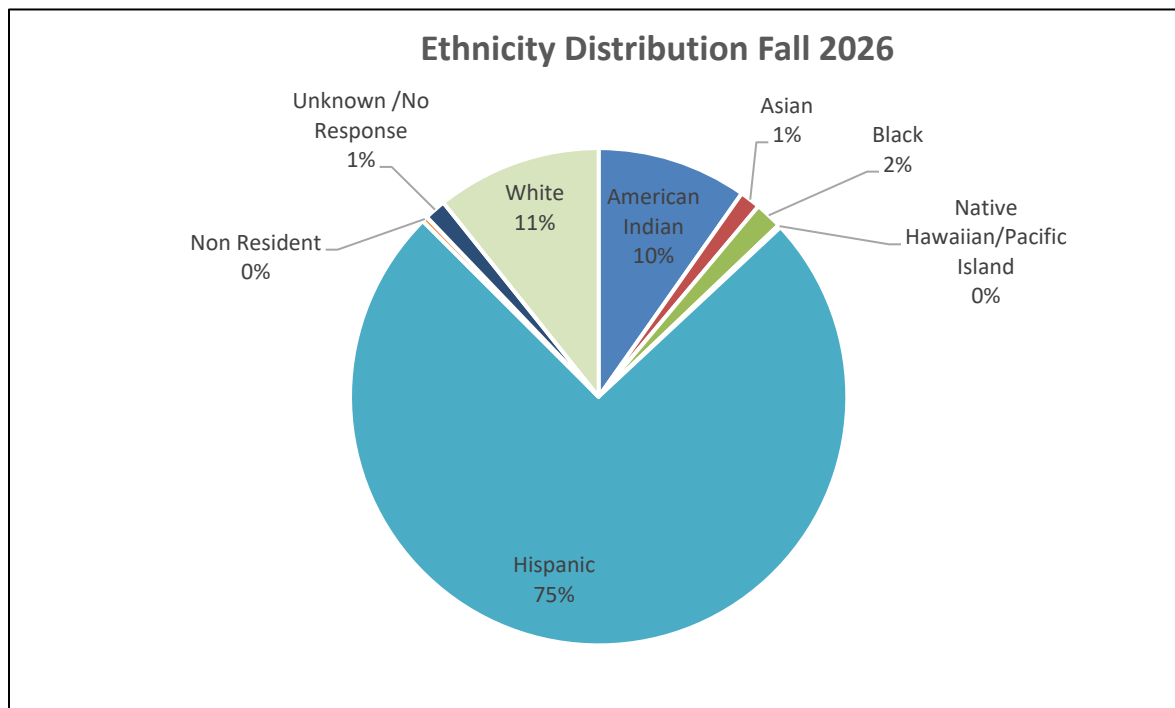
The headcount (Fall 2026) shown is the number of students at the Census (3rd Friday) of the fall semester. The full-time equivalent (FTE) is computed by dividing the total number of credit hours students enrolled in during the semester by 15.



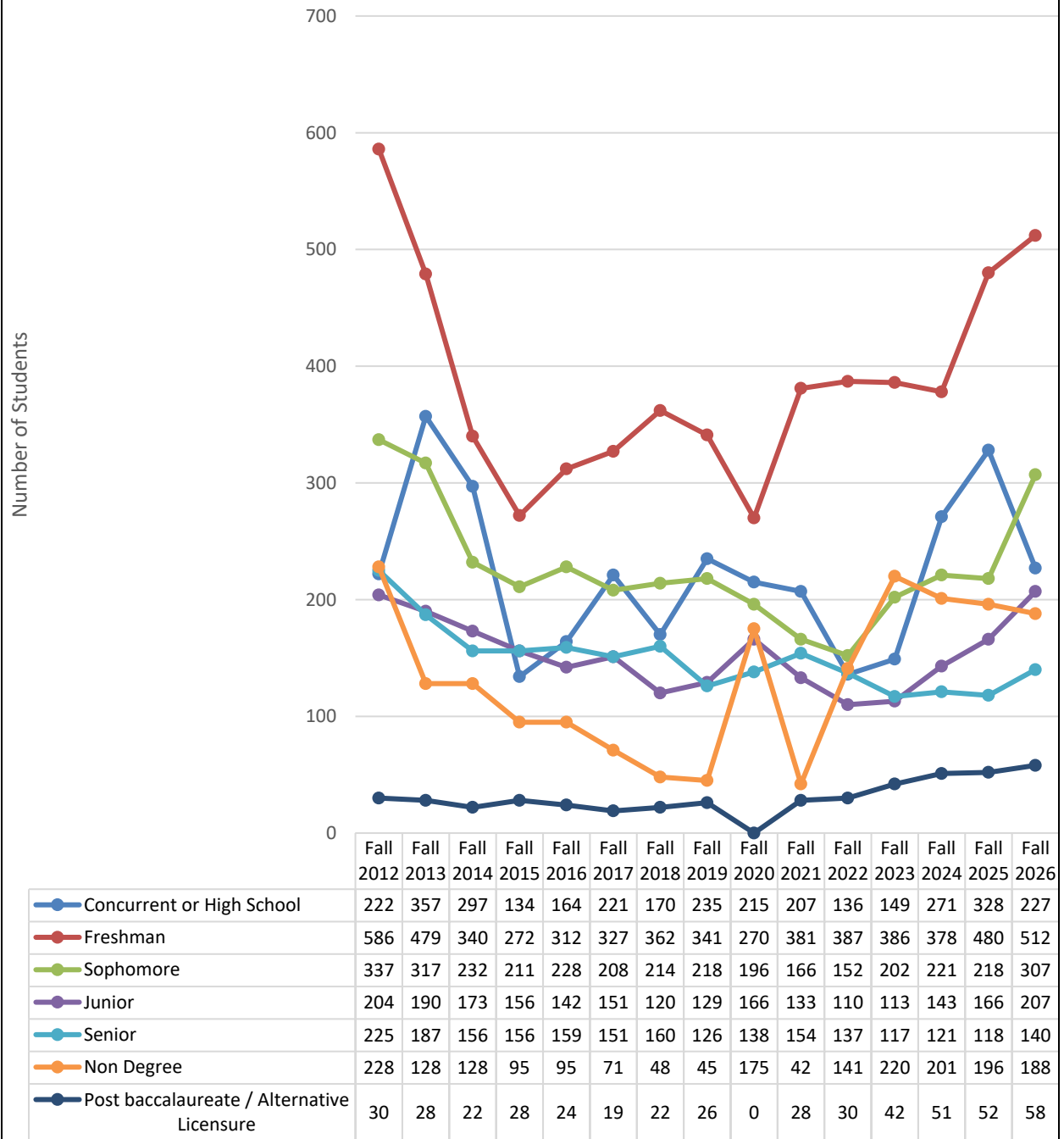
Facts	
Cumulative Fall Headcount Growth Since 2009	-427
Average Fall Headcount Growth Since 2009	-1%

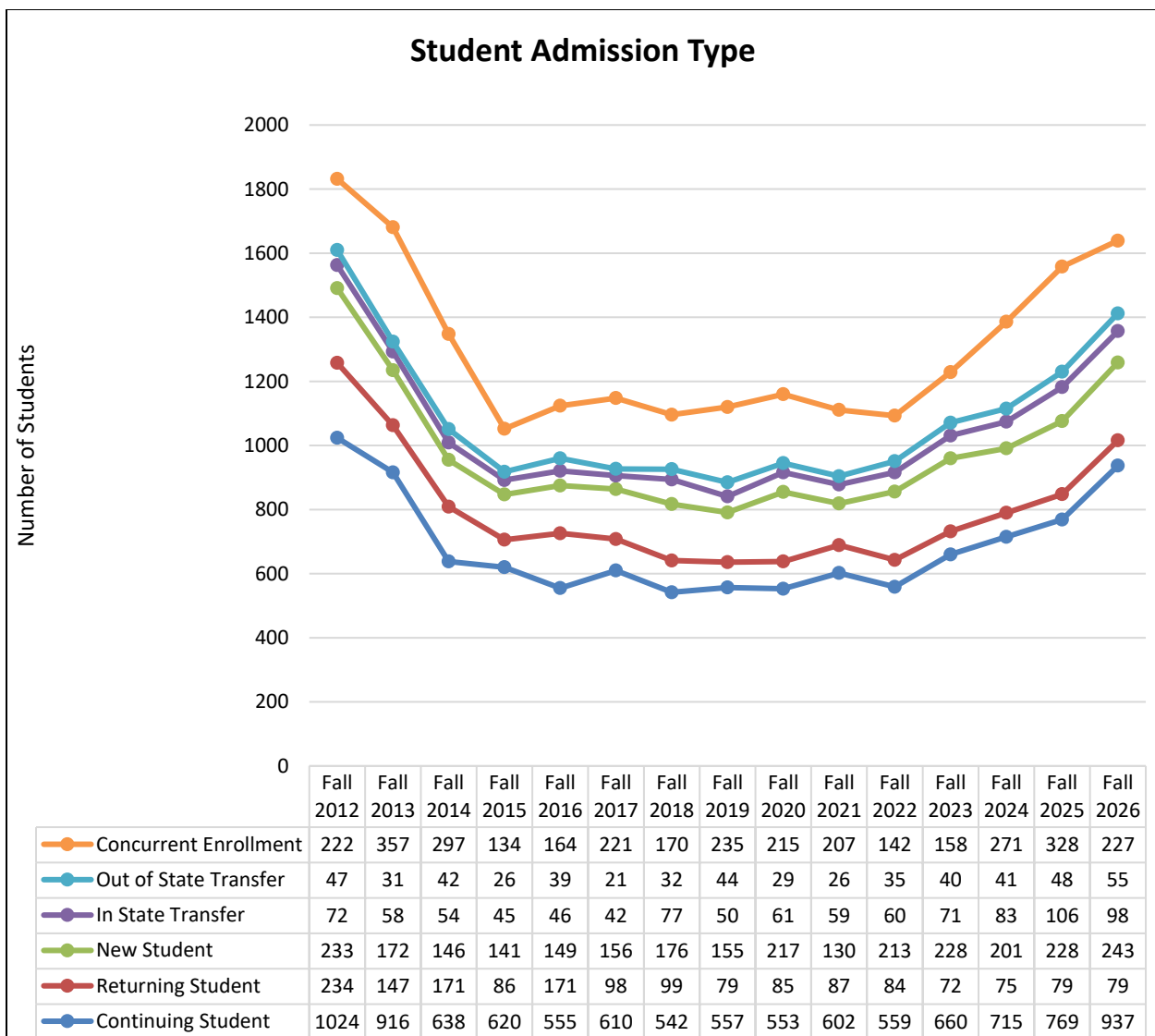
Characteristics of Students

Students' Age	Frequency	Percent
Under 18	231	14.09%
18-24	655	39.96%
25-30	271	16.53%
31-35	172	10.49%
36-40	112	6.83%
41-45	91	5.55%
46-50	53	3.23%
51-55	31	1.89%
56-64	16	0.98%
65 and older	7	0.43%
Total	1639	100%



Student Class Distribution



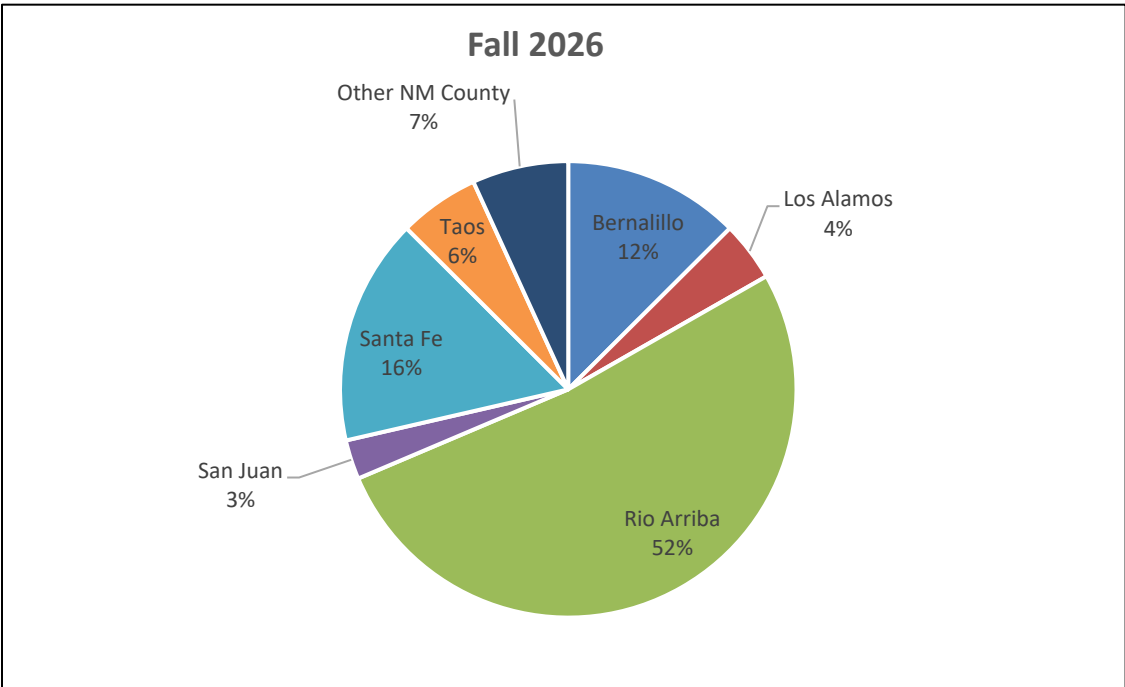
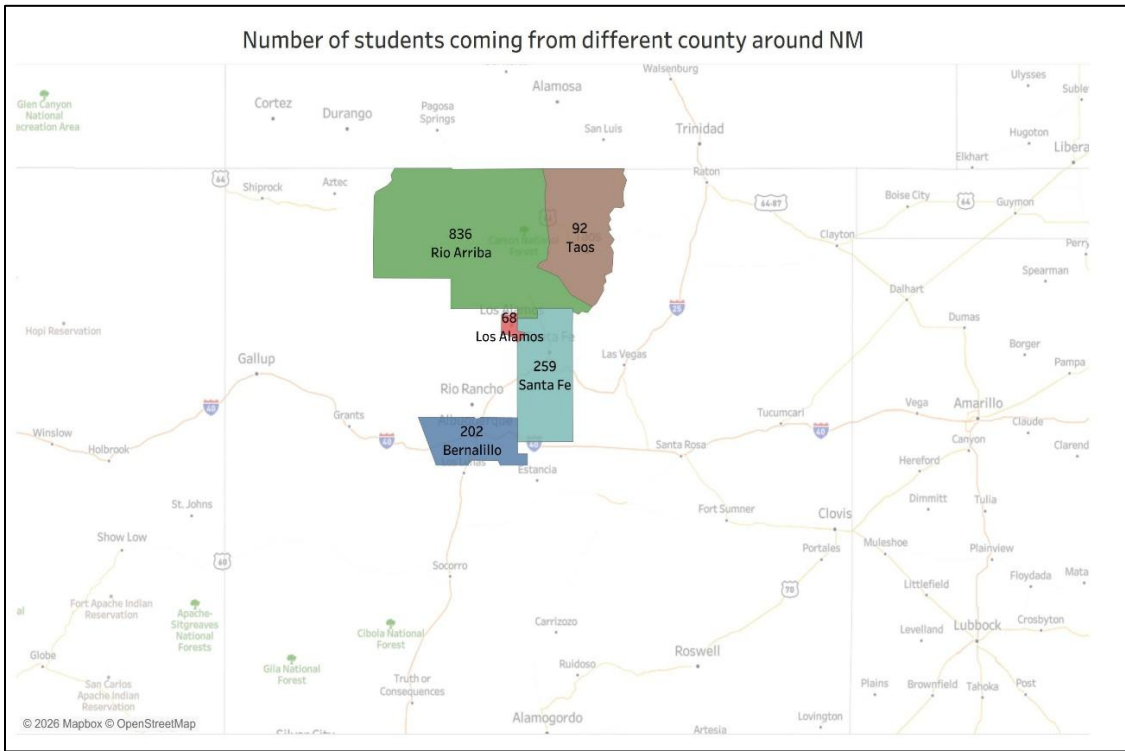


Residency

Student Residence	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Arizona	3	4	0	0
California	1	0	0	2
Colorado	2	2	2	3
New Mexico	1205	1361	1537	1612
Texas	7	9	7	8
Other	11	10	12	14

NM Resident	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Rio Arriba	654	748	844	836
Santa Fe	187	253	254	259
Bernalillo	150	141	160	202
Taos	55	73	80	92
Los Alamos	51	46	65	68
San Juan	40	30	48	45
Other NM County	68	70	86	110

Number of students by resident county



High School Recruitment

High School Where New Student Graduated From:

High School Near NNMC	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Capital High School	0	1	0	7	5	3	2	4	3	7
Coronado High School	2	1	0	1	1	2	NA	3	1	2
Cuba	1	1	1	0	2	NA	NA	1	0	0
Escalante High School	2	3	0	0	1	3	1	1	4	7
Espanola Valley High School	50	56	47	46	41	59	56	44	45	44
High School Equivalency Program	35	28	42	8*	18	24	33	21	29	34
Los Alamos High School	2	13	2	6	5	4	3	8	14	8
McCurdy High School	5	4	10	3	4	7	9	16	12	5
Mesa Vista High School	5	4	5	3	6	6	10	4	8	8
Others NM HS	19	30	15	69	13	33	54	32	54	69
Albuquerque High School	NA	NA	NA	27	4	21	10	6	7	2
Rio Rancho High School	NA	NA	NA	11	1	1	8	3	2	2
V Sue Cleveland High School	NA	NA	NA	6	NA	NA	1	2	3	4
Out of country/Unknown /No Response	2	2	0	2	NA	3	3	2	5	6
Out of State	3	6	10	5	5	10	16	11	10	11
Penasco Jr-Sr High School	0	6	2	3	NA	5	3	4	2	0
Pojoaque High School	22	21	16	15	18	19	14	31	18	21
Santa Fe High School	0	0	1	4	2	5	1	4	1	5
Santa Fe Indian School	6	0	1	1	2	5	4	5	4	7
Victory Faith Christian Academy	2	0	3	0	2	3	NA	NA	6	1
Total Number of New Students	156	176	155	217	130	213	228	201	228	243

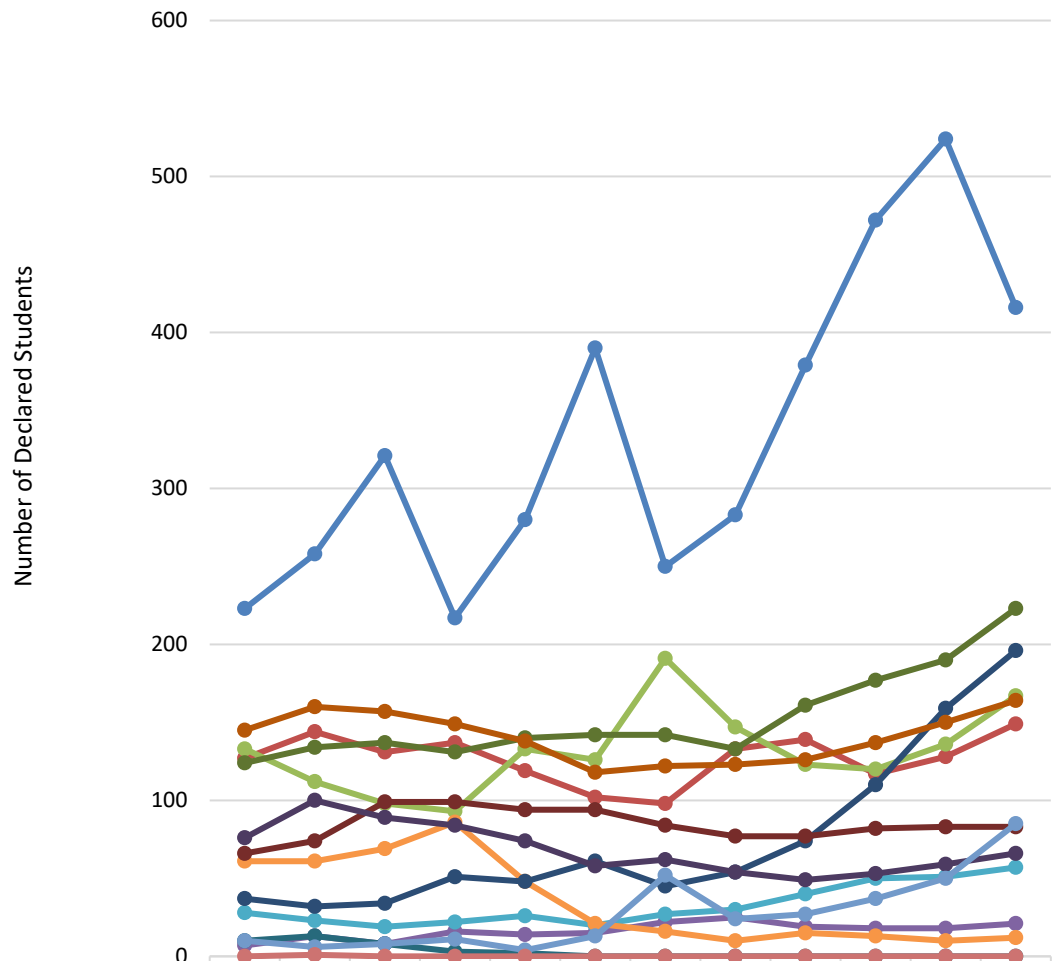
* There was a sharp decline in the number of High School Equivalency Program (HEP) students enrolled in the fall 2020 term in comparison with previous fall terms. The reason is COVID-19 related. The majority of (HEP) students who enrolled as FTAC students were transitioned from our HEP programs. Both HEP and AE programs saw drastic reductions in participants. In addition, many attainers who could have enrolled in the fall 2020 semester did not want to pursue post-secondary education online.

Degrees and Majors

Top 21 Majors Declared Fall 2026 Term

Majors	Count
Non-Degree	416
Early Childhood Education	160
Project Management	120
Nursing	89
Elementary Education	73
Management	72
Nursing (ADN)	63
Business Administration	60
Biology	52
Psychology	47
Electrical Technology	47
Radiation Protection	42
Electromechanical Engr Tech	41
Accounting	41
ALT-Elementary (K-8)	31
Environmental Science	28
Information Engineering Tech	26
Criminal Justice	23
Liberal Arts	19
Cosmetology	15
Alt Secondary (7-12)	15

Student Declared Degrees



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Non Degree	223	258	321	217	280	390	250	283	379	472	524	416
Associate of Arts	127	144	131	137	119	102	98	133	139	117	128	149
Associate of Applied Science	133	112	98	93	133	126	191	147	123	120	136	167
Associate of Engineering	7	13	8	16	14	15	22	25	19	18	18	21
Alternative Licensure	28	23	19	22	26	20	27	30	40	50	51	57
Associate of Science	61	61	69	86	48	21	16	10	15	13	10	12
Bachelor of Arts	37	32	34	51	48	61	45	54	74	110	159	196
Bachelor of Arts in Integrated Studies	66	74	99	99	94	94	84	77	77	82	83	83
Bachelor of Business Administration	124	134	137	131	140	142	142	133	161	177	190	223
Bachelor of Engineering	76	100	89	84	74	58	62	54	49	53	59	66
Bachelor of Music	10	13	8	3	2	0	0	0	0	0	0	0
Bachelor of Science	145	160	157	149	138	118	122	123	126	137	150	164
Certificate	10	6	8	11	4	13	52	24	27	37	50	85
Graduate Certificate	0	1	0	0	0	0	0	0	0	0	0	0